

TinyEYE's Comprehensive Support Services

TinyEYE practitioners are individually matched to schools and students based on their specific needs, performing specialized tasks. Below are some of the many services provided by our professionals.



Tasks Shared Across ALL Services

- Collaboration & planning with school staff Tools & instructions for parents
- Documentation of services
- Observations & evaluations of progress

Additional Tasks Included within Each Role:



Support by our Speech-Language Pathologists

- Comprehensive Screenings & Assessments
- Multilingual and Diverse Communication Support
- Targeted Skill Development (Cognitive Skills, Speech Development & Clarity, etc.)
- Active Participation in IEP Meetings
- Professional Development and Training



Support by our Occupational Therapists

- Comprehensive Screenings & Assessments
- Multilingual Support
- Targeted Skill Development (Fine Motor Skills, Hand-Eye Coordination, etc.)
- Active Participation in IEP Meetings
- Professional Development and Training



Support by our School Counselors

- Flexible Counseling Sessions
- Comprehensive Focus Areas (Behavioral Intervention, Academic Plan Support, etc.)
- Life Skills & Emotional Support
- Collaboration with Student Support Team & Mediation
- A Focus on Meeting Student Goals



Support by our School Social Workers

- Multiple Counseling Formats to Meet Diverse Needs
- Broad Student Support
- Conducts Bio-Psychosocial Assessments & Social Histories
- Addressing Critical Issues (Physical & Emotional Functioning, Peer Issues, etc.)
- Advocacy & Collaboration



Support by our School Psychologists

- Evaluations & Assessments Based on Referrals
- Support Through Counseling Services
- Multilingual Support
- IEP Involvement As Necessary
- Professional Training for District Personnel

Since 2005, we've simplified special education services to prioritize students. Our comprehensive care supports your entire program, easing stress for caregivers, parents, and educators, every step of the way.





